# Reflection on feedback:

Today we have given feedback to each other in our study group. At first, we were not sure how to give feedback to each other, this was because our topics was very different and therefor difficult to understand, and we hadn’t given feedback this way before. We didn’t have a specific way of giving feedback, so we had to create our own way.

Individually we made some comments to the others synopsis drafts. These comments became our reference point, as we began to give each other feedback. What we knew from former similar situations was, that it is sometimes difficult, afterwards, to remember what has been said about your own product, when you are the one receiving feedback. We chose that one person in the group would take notes of another person’s feedback, which created a more relaxing atmosphere, because the one receiving the feedback didn’t have to focus on remembering what’s been said but could instead focus her energy on discussing the feedback giving from the other group members to form a better understanding of the given topic.

One group member received feedback at a time. This I believe is the best solution in any case, because it makes it possible for us to discuss one topic without getting confused by having to relate to several topics at the same time. We had chosen four different topics. Which made the writer of this topic somewhat of an expert on the topic in relation to the rest of the group members. The feedback therefor took the form of questions to the writer/expert, who then had a possibility to answer the question. This made the writer herself reflect upon her own topic. When we finished talking about the comments we had prepared, each feedback session ended with a small discussion of the topic in general, because a lot of interesting questions had been raised through the session.

Regarding the feedback I received, a lot of question mentioned a confusion about what I exactly wanted to write about. I had made a very broad perspective on my topic of object orientation, which I needed to decrease and specify, which would make it easier for my group members to comment on my synopsis in the future. This made me realise that the next thing I need to do is to choose an example of object-oriented programming that can be the subject of my paper, and in this way decrease and specify my topic.

One thing I learned through this exercise was to begin to write English again. My English language is a bit rough since I haven’t written anything in English in years. Therefore, it was nice both to begin writing myself, but also to see how my group members approached the assignment. I believe I can take some inspiration from their examples when I begin to write my final synopsis.